

International Conference on Fostering Multimodal Literacy Through English Language Education

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In collaboration with Mozilla – Responsible Computing Challenge, India

Every epistemological epoch poses unique challenges of its own, which ultimately simmer down to questions of humanitarian significance. Scientific and technological advancements across the entirety of human history have but one lesson in common: that unless they are mediated to serve the interests of humanity at large, they will be required to be retrospectively managed. The emergence of artificial intelligence and technology-led progress of any kind presents scholars, academicians, technologists, and students with the opportunity to refurbish institutions of sociological value which these agents may forever change, to right the wrongs of the past with the tools of the present, and, most importantly, to accommodate and address the shortcomings of our present means and attempt to foresee the future.

In the face of a rapidly changing world order, it is more important than ever to join hands as disciplines and prepare for eventualities that may affect every sociological institution – from those that are concerned with education, law, and environment to even the more seemingly abstract entities of language, culture, and environment. An interdisciplinary model of higher education thus appears to be the need of the hour for students of technology and humanities who shall bear the responsibility of ethical technological evolution going forward. The Mozilla-funded project, “Integrating Ethics in Technical Communication: Redefining English Language Pedagogy for the Students of Technology in India”, attempts to leverage this potential interdisciplinarity of English Language Teaching (ELT) in technology curricula to raise responsible technologists.

A humanitarian education for students of technology may serve to address the existing injustice of the technological infrastructure of the present. Questions of accessibility, inclusivity, marginality, and human rights are extremely pertinent to the formation of an ideal technology-driven society – one that is more cognizant of the many disadvantages that hound our current one. An interdisciplinary inquiry into these subjects may involve interrogating the core principles that artificial intelligence, internet algorithms, and digital spaces operate on, most of which have a basis in the consumerist tendencies of the current global landscape.

As disciplines move towards a more multimodal model of education, it becomes imperative for students to familiarize themselves with the innumerable modes of communication that the digital landscapes offer, especially in this new age of AI. The combination of several forms of representation has been facilitated by the introduction of AI tools into the field of ELT. These shifting paradigms have endorsed the necessity for an active model of learning as opposed to traditional prescriptive methods. Additionally, this would enable educators to devise personalized and accessible means of instruction. As the abilities of the learners are forefronted in our educational system, we are faced with the question of how productivity and engagements can be improved in environments which otherwise seem disruptive. It becomes crucial to inquire into the possibilities of AI and how it can be harnessed within the realm of education to construct an ethical, inclusive and modern system.

To this end, we invite applications from academicians and industry professionals to participate in an event that is oriented towards making practical changes in how we approach these questions of technological and humanitarian significance. Rather than a singular emphasis on Artificial Intelligence, the event encompasses debates around accessibility, inclusion, preservation, multimodality and ELT. This event aims to convene selected thinkers to discuss the gaps in AI-related interdisciplinary pedagogy and hence initiate a holistic discourse on technological development.

The proposed sub-themes for the papers may focus on but are not limited to

Equity and Access in AI-Enhanced ELT

Usage of Interactive Online Platforms and Tools to Enhance Accessibility

Frameworks for Culturally Responsive English Language Teaching

Gender Transformative Approaches in Technology assisted ELE

Detecting Biases and Deficiencies in the prevalent ELT pedagogies, Models and frameworks

Handling Underrepresented Topics in English language classrooms for students of Technology

21st Century Skills through AI Assisted Education

AI in English Language Education Pedagogical Principles and Practices

ELT-Driven Interdisciplinary Curriculum Development

Strategies for designing resource materials and case studies for ELT-Driven Interdisciplinary Curriculum.

Reconsidering Legalities in the Wake of AI vis-a-vis Intellectual Property Rights

Legal Frameworks for Ethical Accountability in Cases of AI-Driven Automation

AI Explainability and Ultimate Human Responsibility

Language Evolution via Internet Algorithms- Visibility and Censorship

Ethical Communicative Strategies through Technology in ELT

Important Dates

Deadline for Abstract Submission -15 November 2024

Notification of acceptance – 30 November 2024.

Full Paper Submission – 10 January 2025

Guidelines for the Research Paper

Word Limit - 3000 words excluding Bibliography

The article should adhere to the guidelines of MLA 9th edition. You may visit this link https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_changes_9th_edition.html for reference

For Presenters:

Please register for the conference via the google forms

Presenters can choose online/ hybrid mode presentation depending on their geographic location

E-certificates will be provided for both presentation and participation within a week after the conference

Presenters are expected to make a PPT for their presentation

This should summarise their entire paper while touching on the key aspects such as -Introduction, Question, Objectives. Hypothesis (if necessary), Methodology, Findings, Analysis and Conclusion.

Time Limit for the presentation is 10 minutes. Q&A will be taken towards the end after the presentation

For Participants:

Please register for the conference via the google forms

Participants requested to be there in presence for the conference

E-certificates will be provided for participation within a week after the conference

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